

## *Summary of the working program of the practice*

### «PHARMACEUTICAL PROPAEDEUTICAL PRACTICE»

General Educational Program of higher education (specialist's degree programs): 33.05.01 Pharmacy

Department: *Management and Economics of Pharmacy and Pharmaceutical Technology*

**1. The purpose of mastering the practice** – participation in forming the following competencies:

– universal competencies (UC-6).

**2. Position of the practice in the structure of the General Educational Program (GEP)**

**2.1.** The practice refers to the core part of Block 1 of GEP HE, it is held in the 1st year in the 2nd semester according to the schedule.

**3. Deliverables of mastering the practice and metrics of competence acquisition**

The practice is aimed at acquiring the following universal competences (UC):

№	Competence code	The content of the competence (or its part)	Code and name of the competence acquisition metric	As a result of mastering the discipline, the students should:		
				know	be able to	possess
1.	UC-6	Able to determine and implement the priorities of own activities and ways to improve it on the basis of self-assessment and lifelong education	UC-6.1. Evaluates its resources and their limits (personal, situational, temporary), optimally uses them for successful execution of the assigned task UC-6.2. Determines the priorities of professional growth and ways to improve their own activities based on self-assessment according to the selected criteria UC-6.3. Builds a flexible professional trajectory using the tools of continuing education, taking into account the accumulated experience of professional activity and dynamically changing labor market requirements	– basic concepts and professional terminology related to the specialty 33.05.01 Pharmacy; – the system of training pharmacists under the specialty program 33.05.01 Pharmacy and the system of postgraduate education; – directions of professional activity of the pharmacist in various fields of modern pharmacy and medicine; – the possibilities of the socio-cultural environment of the educational organization; – methods of effective time planning; – potential strengths and weaknesses of the individual; – effective ways of self-learning; – criteria for assessing the success of the individual.	– draw up long-term and short-term plans; – analyze life situations and set priorities; – organize your time; – form a portfolio; – plan your professional trajectory; – plan your life for the period of study in an educational organization; – identify obstacles that prevent success; – assess your competitiveness.	– skills to independently identify motives and incentives for self-development and education throughout life, while defining realistic goals for professional growth; – skills in determining and implementing the priorities of their own professional activities and ways to improve them on the basis of self-esteem and continuing education.

**4. Volume of the practice and types of academic work.**

Type of educational work	Labor intensity		Labor intensity (AH) in semesters
	volume in credit units (CU)	volume in academic hours (AH)	
Classroom work, including Lectures (L)	Classroom work is not stipulated		2
	Lectures are not stipulated		

Laboratory practicum (LP)*	Laboratory practicums are not stipulated		
Practicals (P)	Practicals are not stipulated		
Seminars (S)	Seminars are not stipulated		
Student's individual work (SIW)	2	72	72
Mid-term assessment: credit			
<b>TOTAL LABOR INTENSITY</b>	<b>2</b>	<b>72</b>	<b>72</b>

### 5. Sections of the practice and competencies that are formed when mastering them

№	Competence code	Section name of the practice	The content of the section in teaching units
1	UC-6	Pharmaceutical propaedeutic practice	<p>Acquaintance with the work of drug wholesalers.</p> <p>Acquaintance with the organization of the work of the pharmacy organization.</p> <p>Acquaintance with the organization of the work of the quality control center.</p> <p>Acquaintance with the organization of pharmacies and medical organizations.</p> <p>Acquaintance with the work of the simulation center "Educational Pharmacy" of the Federal State Budgetary Educational Institution of Higher Education "PKMU" of the Ministry of Health of Russia.</p>